## Expected mathematical knowledge for entrants to the 5L

| Number sets | Definitions of the sets $\mathbb{R}, \mathbb{Q}, \mathbb{Z}$ and $\mathbb{N}$. <br> Definition of the set of Irrational numbers. <br> The relationship between the sets. <br> Representing numbers on number lines, as sets etc. |
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| Arithmetic | The rules governing the four operators,+ , , x and $\div$. <br> Square numbers, cube numbers, square roots of square numbers. <br> Calculations with fractions. |
| Percentages | Calculating compound and simple interest. <br> Calculating price reductions. <br> Borrowing and repayment rates. |
| Geometry | Right angled triangles: Pythagoras' theorem. <br> Plane shapes: triangles, squares, rectangles, polygons and circles. <br> Calculating the areas and perimeters of plane shapes. <br> Definitions: sector, segment and ring. <br> Solid shapes: Prisms and pyramids, cylinders, cones and spheres. <br> Drawing the nets of 3D shapes. <br> Volumes and surface areas. |
| Algebra | Calculations with expressions and equations containing unknown <br> terms. <br> The binomial expansion to degree 3. <br> Algebraic fractions, including fractions in the denominator. <br> Linear equations in one variable. <br> Rearranging formulae and evaluating by substituting values. <br> Linear equations in two variables: solving graphically or <br> algebraically. |
| Ftatistics | Definition. <br> Linear functions: direct proportionality. <br> Exponential functions: growth and decay. <br> Simple rational functions: indirect proportionality. |
|  | Representing data: plots, charts and graphs. <br> Mean, median, mode, maximum, minimum and range. |

